

## Instructor routine



Procedure	Comments
<b>Step 1 check environment, decide</b>  Check the weather, environment, choose most appropriate exercise regarding the conditions and the technical and mental level of the student	Preparation of various pedagogical sessions.  <b>See document: pedagogic session</b>
<b>Step 2 attention to student</b>  Check student stress, action to lower it.  Mental preparation for flight.	Physical contact, jokes, drink, reassure him if necessary. Together, objective analysis of the general conditions of the environment and level of preparation of the pilot.
<b>Step 3 present session, objective &amp; exercise</b>  Ask for the students analysis of climatic conditions and the environment regarding the objective  Give exercise instructions to the student (briefing).  Self-evaluation keys.	Comments  As written in a document pedagogic session "exercise"!  Ask for the student feedback!
<b>Step 4</b>  Let the student prepare: site selection, be equipped	<b>Direct method</b> 1. (These) are the conditions. 2. You'll prepare there (define all) Or <b>ACTIVE method ?</b>  Assess stress level
<b>Step 5.</b>  <u>Repeat</u> - Important points of the exercise, - Important safety points at the end (maximum 3).  Ask for feedback to the student	<b>Example:</b> limits of the exercise area, markers, traffic monitoring , reserve throw procedure, radio failure procedure, minimum altitude for exercise, forbidden routes, what if the instructor gives obviously wrong instruction etc ....

<p><b>Step 6</b></p> <p>Let the student make their check and focus: BE SAFE ...</p>	<p>Watch, be on alert! See document « instructor's look »</p>
<p><b>Step 7</b></p> <p><b>Your double check before take off</b></p> <p>1- leg straps  2- waist strap  3- karabiners  4- speed system working  5- controls without twist and lines far from the body  6- reserve (handle, pins)  7- radio check  8- --&gt;&gt;&gt;                      --&gt;</p>	<p>Discretely if possible, to let students feel the responsibility</p> <p>Watch out on the volume of other radios on takeoff.  --&gt;In case of reverse launch, direction of rotation (risers).</p>
<p><b>Step 8</b></p> <p>The instructor positions himself on takeoff.  Check radio communication with landing instructor if applicable.  Request information on landing conditions.</p>	<p>See the lesson: "<b><i>position of the instructor</i></b>".</p> <p>Call from your radio, and listen the feedback in students radio  Wind direction and strength, possible evolution, traffic, etc ...</p>
<p><b>Step 9</b></p> <p>Open the window: "whenever you want"  Student says: "<b>Launching</b>"</p> <p>Control of takeoff / radio in hand, ready for action and communication.</p>	<p>Check cycles, traffic on takeoff and airspace</p> <p>See document "<b>instructor's look</b>"!  Concentration on trajectory (horizontal and vertical), anticipation.</p>
<p><b>Step 10</b></p> <p>Start with exercises  exercise respect box...  ...until pass student to landing instructor</p> <p>Landing instructor asks the student which he receives confirmation ("name, move your feet if you hear me"),  landing instructor confirms to have student under control.</p>	<p>"Pilot name, wing brand and color, location, heading to landing"  What are your options if the other instructor does not answer?</p> <p>When confirmed, you're free.</p>